

Bertina Hildreth Combes (7/14)  
Associate Professor  
University of North Texas  
Department of Educational Psychology  
1155 Union Circle #311335  
Denton, TX 76203-5017  
940-565-2628~phone  
940-565-2185~fax  
[bertina.combes@unt.edu](mailto:bertina.combes@unt.edu)

<http://faculty.coe.unt.edu/bertina-combes>

### AREAS OF EXPERTISE

Educator Preparation: Preparation of educators to meet the needs of diverse students receiving special education services including individuals with learning disabilities, mild/moderate/disabilities and autism

Learning Disabilities: College students with learning disabilities, transition programming for post-secondary students with learning disabilities

Multicultural Issues: Diversity in higher education, educator preparation, and special education

Mentoring: Role of mentoring programs in professional development, mentoring programs for diverse populations, establishing mentoring programs

### EDUCATION

<i>Year</i>	<i>Degree</i>	<i>Field of Study</i>	<i>Institution</i>
1987	Ph.D.	Special Education Mild/Moderate Disabilities, Early Childhood Special Education	University of Texas Austin, TX
1983	M.Ed.	Supervision and Administration Elementary Schools	Southern University Baton Rouge, LA
1980	B.A.	Special/Elementary Education Learning Disabilities, Mental Retardation	Oral Roberts University Tulsa, OK
<b><i>Specialized Training</i></b> 2010, 2007, 2000, 1989		Learning Strategies Instructional Approach	University of Kansas Lawrence, KS

## PROFESSIONAL EXPERIENCE

1995-Present	University of North Texas College of Education	Associate Professor
2002-2009 & 1995-1997	University of North Texas College of Education	Coordinator/Facilitator Programs in Special Education
1999-2002	University of North Texas College of Education	Associate Dean for Educator Preparation & Academic Affairs
1997-1999		Associate Dean Academic Affairs
1989-1995	University of North Texas College of Education	Assistant Professor
1987-1989	Texas Tech University College of Education	Assistant Professor
1986-1987	East Baton Rouge Parish Dufrocq Elementary	Teacher Learning Disabilities, Intellectual Disabilities, Emotional/Behavior Disorders
1983-1986	University of Texas College of Education	Student Teaching Supervisor Teaching Assistant
1984	Walnut Creek Rehabilitation & Developmental Center Austin, TX	Teacher Early Childhood, Developmental Disabilities
1980-1983	East Baton Rouge Parish Dufrocq & LaSalle Elementary	Teacher Learning Disabilities, Intellectual Disabilities & Behavior Disorders

## SCHOLARLY PUBLICATION RECORD

(§ Indicates works with students.)

### A. *Data-based or theoretical refereed papers*

- §Barrio, B., & Combes, B. H. (in press). Exploring general education pre-service teachers' levels of concern regarding the implementation of response to intervention. *Teacher Education and Special Education*.  
Acceptance Rate: 11-20%                      Impact Factor: 0.476
- §Barrio, B., Lindo, E., & **Combes, B. H.** (in press). Ten Years of response to intervention: Implications for general education teacher preparation programs. *Action in Teacher Education*.  
Acceptance Rate: 15-20%
- §Montalvo, R., **Combes, B. H.**, & Kea, C. (in press). Culturally and linguistically responsive response to intervention. *Interdisciplinary Journal of Teaching and Learning*.  
Acceptance Rate: 20%
- §Hughes, H., **Combes, B. H.**, & Mehta, S. (2012). Managing autism: Knowledge and training in autism spectrum disorders among special education administrators in Texas. *Journal of Special Education Leadership*, 25(2), 90-98.  
Acceptance Rate 30%
- Combes, B. H.**, Walker, M., Harrell, P. E., & Tyler-Wood, T. (2008). PAVES: A presentation strategy for beginning presenters in inclusive settings. *Teaching Exceptional Children*, 41(1), 42-47.  
Acceptance Rate: 20%                      Citation Count: 1
- Durodoye, B. A., **Combes, B. H.**, & Bryant, R. M. (2004). Counselor intervention in the post-secondary planning of Africbean American students with learning disabilities. *Professional School Counseling*, 7(3), 133-140.  
Acceptance Rate 11-13%                      Citation Count: 17
- Harrell, P. E., Walker, M., **Hildreth, B.**, & Tyler-Wood, T. (2004). Mentoring BUGS: An integrated science and technology curriculum. *Journal of Computers in Mathematics and Science Teaching*, 23(4), 367-378.  
Acceptance Rate: 11-20%                      Citation Count: 1
- §Glover, R. J., **Combes, B.**, Walker, M., Allen, D. D., & Cowan, C. (2003). Increasing diversity in a college of education: A mentoring program to attract underrepresented populations. *Journal of Metropolitan Universities*, 14(1), 107-117.
- §Rademacher, J. A., **Hildreth, B.**, Bridges, D., Walker, M., & Callahan, K. (1998). Enhancing the learning of preservice teachers through preservice assignments. *Journal of Excellence in College Teaching*, 9(1), 13-28.  
Acceptance Rate: 11-20%                      Citation Count: 2
- Callahan, K., Rademacher, J. A., & **Hildreth, B.** (1998). The effect of parent participation in strategies to improve homework performance of students who are at-risk. *Remedial and Special Education*, 19(3), 131-140.  
Acceptance Rate 11-20%                      Impact Factor 0.890                      Ranking: 19/36                      Citation Count: 117

- Rademacher, J. A., Wilhelm, R. W., **Hildreth, B. L.**, §Bridges, D. L., & Cowart, M. F. (1998). A study of preservice teachers' attitude toward mainstreaming. *The Educational Forum*, 62(2), 154-163.  
Acceptance Rate: 29% Citation Count: 26
- Bobo, M., **Hildreth, B. L.**, & Durodoye, B. A. (1998). Changing patterns in career choices among African-American, Hispanic and Anglo children. *Professional School Counseling*, 1(4), 37-42.  
Acceptance Rate 11-13% Citation Count: 38
- Hildreth, B. L.**, §Sides, T., Bakker, K., Rademacher, J. A., & Callahan, K. (1997). Using children's literature in the classroom to teach about disabilities. *REACH Journal of Special Needs Education in Ireland*, 11, 22-30.
- Durodoye, B. A., §Bodley, G., & **Hildreth, B. L.** (1997). Career development issues for ethnic minority college students. *The College Student Journal*, 31(1), 27-32.  
Acceptance Rate: 60% Citation Count: 12
- Durodoye, B., & **Hildreth, B. L.** (1995). Learning styles and the African American student. *Education*, 116(4), 241-247.  
Acceptance Rate: 50% Citation Count: 30
- Candler-Lotven, A., **Hildreth, B. L.**, & Strawderman, C. W. (1995). Literature on hearing impairments: A source of help with inclusion. *Child Language Teaching and Therapy*, 11(2), 176-184.  
Acceptance Rate: 60% Impact Factor: 0.682 Ranking: 23/26, H Index: 16 SJR: .57  
Citation Count: 2
- Hildreth, B. L.**, Macke, R. A., & §Carter, M. L. (1995). Comprehensive calendar: An organizational tool for college students with learning disabilities. *Intervention in School and Clinic*, 30, 306-312.  
Acceptance Rate: 26% Impact Factor: 0.32 Ranking: 34/36 H Index: 16
- Hildreth B. L.**, Dixon, M. E., §Heflin, J., & Frerichs, D. K. (1994). College readiness for students with learning disabilities: The role of the school counselor. *The School Counselor*, 41, 343-346.  
Acceptance Rate: 11-13% Citation Count: 8
- §Jenkins, E. L., **Hildreth, B. L.**, & Hildreth, G. J. (1993). Elderly persons with mental retardation: An exceptional population. *International Journal of Aging & Human Development*, 36, 303-314.  
Acceptance Rate: Impact Factor: 0.725 Ranking H Index: 33 SRJ: .31  
Citation Count: 13
- Hildreth, B. L.**, & Candler, A. C. (1992). A literary view of learning disabilities. *Intervention in School and Clinic*, 27(5), 293-296.  
Acceptance Rate: 26% Impact Factor: 0.32 Ranking: 34/36 H Index: 16 Citation Count: 2
- Candler, A. C., & **Hildreth, B. L.** (1990). Characteristics of language disorders in learning disabled students. *Academic Therapy*, 25(3), 333-343. [Journal title changed to *Intervention in School and Clinic*]  
Acceptance Rate: 26% Impact Factor: 0.32 Ranking: 34/36 H Index: 16 Citation Count: 10
- B. Manuscripts In Review**
- §Austin, J. E, **Combes, B. H.**, Chang, M., & Hayes, D. (in review). The use of evidenced-based interventions in the provision of social skills training for students with autism spectrum disorders among school psychologists. Submitted to *School Psychology Quarterly*, August, 2014.

§Callaway, S. E., & **Combes, B. H.** (in review). Novice special education teachers' preparation to teach students with autism spectrum disorders. Submitted to *Focus on Autism and Developmental Disabilities*, July, 2014.

§Callaway, S. E., & **Combes, B. H.** (in review). Novice teachers of students with autism spectrum disorders: A snapshot and some pointers for success. Submitted to *Teaching Exceptional Children*, July, 2014.

§**Combes, B. H.**, Kliewer, A., Lindo, E., & Solomon, C. (in review). My possibilities university: A university and community collaborative. Submitted to *School Community Journal*, July, 2014.

### **C. Manuscripts In Preparation**

§Miller, T. **Combes, B. H.**, & Lewis, S. Roles elementary school counselors perform in the education of students with autism spectrum disorders. To be submitted to *Professional School Counseling*, August, 2014.

### **D. Professional Refereed Papers**

**Hildreth, B. L.**, Dixon, M. E., & Frerichs, D. (1992). Guidelines for building an effective content mastery program. *Texas Elementary Principals and Supervisors Association (TEPSA) Journal*, 46, 12-13 & 33.

Hildreth, G. J., Mann, N., **Hildreth, B. L.**, & §Jenkins, E. L. (1992). Interrelationship of well-being and nutritional knowledge among the elderly. *The Southwesterner*, 8(1), 63-71.

### **E. Book Chapters**

**Combes, B. H.** & Durodoye, B. (2007). Multicultural special education transition programming: Culturally responsive teaching. In F. E. Obiakor (Ed.), *Multicultural special education* (pp. 206-223). Columbus, OH: Merrill Prentice Hall.

Book Citation Count: 42

**Combes, B. H.** & Durodoye, B. (2002). Transitioning African American high school students. In F. E. Obiakor & B. A. Ford (Eds.), *Creating Successful Learning Environments for African American Learners with Exceptionalities* (pp. 175-189). Thousand Oaks, CA: Corwin Press.

Book Citation Count: 38

### **F. Published Abstracts and Proceedings of Professional Presentations (Refereed)**

§Walker, M., Glover, R., Allen, D., **Combes, B.**, & Short, S. (2003, January). *Attracting underrepresented populations to the College of Education through mentoring*. Paper presented at the Hawaii International Conference on Education. Honolulu, Hawaii: University of Hawaii.

Walker, M., Rademacher, J., & **Combes, B.** (2001, July). *Learner-centered assignments in higher education*. Session presentation made at the 26th International Conference on Improving University Learning and Teaching. Johannesburg, South Africa: Rand Afrikaans University.

### **G. ERIC Document**

**Hildreth, B. L.**, Candler-Lotven, A. C., & Macke, R. A. (1994). *College as a transition option for students with learning disabilities*. Austin, TX: Annual American Council on Rural Special Education (ERIC Document Reproduction Service ED 369 637).

**Hildreth, B. L.**, Candler-Lotven, A. C., & Dixon, M. E. (1992). *A literary perspective on learning disabilities*. Baltimore, MD: Council for Exceptional Children Annual Convention. (ERIC Document Reproduction Service No. ED 347 754).

## GRANTS AND CONTRACTS

### A. *Funded External Grants*

2013-2017	<i>Project STARt: Systemtatic Training for Autism Teachers</i> U.S. Department of Education	\$1,200,000--Co-PI
2012-2015	<i>Project TELL: Training Effective Leaders through Local Partnerships</i> U.S. Department of Education	\$1,200,000--PI
2008-2012	<i>Project DART: Distributed Education for Autism Personnel in Rural Texas Personnel Preparation</i> U.S. Department of Education	\$800,000--Co-PI
2006-2010	<i>Project STARS: Systematic Training for Autism Researchers and School Personnel</i> U.S. Department of Education	\$800,000--Co-PI
1992	<i>Database of Services in Texas Universities for Students with Learning Disabilities</i> Texas Center for Educational Technology	\$4,000--PI
1989-1990	<i>Changing the Way They Think: A Proposal to Improve Minority Recruitment and Retention</i> Holmes Group	\$500--PI

### B. *External Grants Submitted-Not Funded*

2013-2017	<i>Collaborative Research: The Effect of Evidence-Based Practices on Postsecondary Students with Autism Spectrum Disorder in STEM Majors</i> National Science Foundation	\$1,000,000--Co-PI submitted 1/2014
2012-2016	<i>Comprehensive Program of EBP to Enhance Participation, Learning Outcomes, and Employment for Students with ASD in STEM Majors</i> National Science Foundation	\$1,000,000--Co-PI submitted 6/2012
2010-2014	<i>Project STARSHIP: Systematic Training for Autism Researchers and School Personnel in High-Needs Institutions as Partners</i> U.S. Department of Education	\$900,000--Co-PI

### C. *Funded Internal Grants*

2012	<i>Mentoring Researchers of High Needs Schools</i> University of North Texas Faculty Mentoring Grant	\$5,800--PI (university)
2010	<i>Infusing Multicultural Content across the Special Education Curriculum</i>	\$7,500--PI (university)

2009	<i>Preparing Preservice Teachers to Teach Students with Autism Spectrum Disorders</i>	\$4,500--PI (college)
2008-2009	<i>Developing a Distributed Education Program in Autism Intervention for Teachers in Rural Texas: Converting Challenges into Success</i>	\$15,000--Co-PI (university)
2004	<i>Teaching about Inclusion through Technology</i>	\$5,000--PI (college)

### PAPERS PRESENTED

(§ Indicates works with students.)

Stewart, M. L., **Combes, B. H.**, & Kea, C. (2013, November). *The mentoring project: Promoting professional development among diverse teacher educators*. Session presented at the Teacher Education Division Conference, Ft. Lauderdale, FL. (National/Reviewed)

Lindo, E., **Combes, B. H.**, §Chen, C., & §Park, N. (2013, November). *Training effective leaders for high-needs schools through local partnerships*. Session presented at the Teacher Education Division Conference, Ft. Lauderdale, FL. (National/Reviewed)

§Barrio, B., §Hovey, K., & **Combes, B. H.** (2013, November). *Teacher candidates' levels of concern regarding RTI: Implications for teacher preparation programs*. Session presented at the Teacher Education Division Conference, Ft. Lauderdale, FL. (National/Reviewed)

**Combes, B. H.**, Peak, P., & Lindo, E. (2013, November). Session presented at the International Conference on Learning Disabilities, Austin, TX. (National/Reviewed)

Patterson, L. P., & **Combes, B. H.** (2013, April). *Leadership in special education: Using Human Systems Dynamics to address sticky issues*. Session presented at the AERA 2013 Annual Meeting. (National/Reviewed)

Campbell-Watley, G., Kea, C., Rodriguez-Luterbach, D., & **Combes, B. H.** (2013, April). *Facilitating families: Courage to encourage an effective ethos*. Session presented at the CEC Annual Convention, San Antonio, TX. (National/Reviewed)

Kea, C., Trent, S., Morningstar, M., & **Combes, B. H.** (2012, July). *The untold story: Collaborative efforts between historically Black colleges and universities (HBCUs) and traditional White institutions (TWIs)*. Session presented at the OSEP Project Director's Conference, Washington, DC. (National/Reviewed)

§Stallworth, T., & **Combes, B. H.** (2012, November). *Autism Content in Higher Education: Preservice Program Focus and Faculty Knowledge*. Session presented at the Teacher Education Division Conference, Grand Rapids, MI. (National/Reviewed)

**Combes, B. H.**, Peak, P. §Carter, K., & Lindo, E. (2012, October). *Teacher/parent collaboration: From pre-service ideas to classroom practices*. Session presented at the International Conference on Learning Disabilities, Austin, TX. (International/Reviewed)

- Combes, B. H.**, Mehta, S., Podder, S., Ellis, S., Rice, A., & Ridder, T. (2011, July). *Effective practices for recruiting, preparing, and retaining special education leaders*. Session presented at the OSEP Project Director's Conference, Washington, DC. (National/Reviewed)
- Combes, B. H.**, & Mehta, S. (2010, November). *Personnel preparation in autism spectrum disorders*. Session presented at the Teacher Education Division Conference, St. Louis, MO. (National/Reviewed)
- Mehta, S., & **Combes, B. H.** (2010, November) *DART: An online model for preparing special education teacher in autism*. Session presented at the Teacher Education Division Conference, St. Louis, MO. (National/Reviewed)
- Hines, R., **Combes, B. H.**, §Garland, K. V., §Walker, Z., Hunt, J., §McKinney, §Powell, S. §Rodriguez, J., & §Straub, C. (2010, November). *Must-have technology: Increasing effectiveness in pre-service teacher education*. Pre-Conference (Full Day) training session presented at the Teacher Education Division Conference, St. Louis, MO. (National/Invited)
- Watson, S., & **Combes, B. H.** (2010, October). *Culturally responsive practices for working with student with learning disabilities*. Session presented at the International Conference on Learning Disabilities, Myrtle Beach, SC. (International/Reviewed)
- Mehta, S., & **Combes, B. H.** (2010, June). *Leveraging distance learning technologies for the preparation and retention of special education professionals*. Session presented at the OSEP Project Director's Conference, Washington, DC. (National/Reviewed)
- §Hughes, H., & **Combes, B. H.** (2010, January). *Autism toolkit: A guide for district directors of special education*. Session presented at the annual Texas Council of Administrators of Special Education, Ft. Worth Texas. (State/Reviewed)
- Combes, B. H.** (2009, November). *Preparation of personnel to work with students with autism spectrum disorders*. Session presented at the Teacher Education Division Conference, Charlotte, NC. (National/Reviewed)
- Combes, B. H.**, Morgan, V., & Patton, A. (2009, October). *Preservice teachers' response to RTI*. Session presented at the International Conference on Learning Disabilities, Dallas, TX. (International/Reviewed)
- Combes, B. H.**, Callaway, S., & Hughes, H. (2009, July). *Preparing preservice teachers to teach students with autism spectrum disorders*. Session presented at the International Association of Special Education, Alacante, Spain. (International/Reviewed)
- Combes, B. H.**, & Morgan, V. (2008, November). *Using blended-learning to prepare preservice general educators for inclusive classrooms*. Session presented at the Teacher Education Division, Dallas, TX. (National/Reviewed)
- Combes, B.H.**, Morgan, V., & Tyler-Wood (2008, October). *Empowering middle schoolers through note-taking*. Session presented at the International Conference on Learning Disabilities, Kansas City, MO. (National/Reviewed)
- Tyler-Wood, T.L., Estes, M., & **Combes, B. H.** (2008, October). *SimSchool: Training teachers to work with students with learning disabilities*. Poster presented at the International Conference on Learning Disabilities, Kansas City, MO. (International/Reviewed)



- Morgan, V., & **Combes, B. H.** (2007, October). *A collaborative framework designed to yield success for culturally diverse learners*. Paper presented at the International Conference on Learning Disabilities, Myrtle Beach, SC. (International/Reviewed)
- Combes, B. H.**, Morgan, V., & Kinnison, L. (2007, October). *Building community support for middle school transition*. Session presented at the International Conference of the Division of Career Development and Transition, Orlando, FL. (National/Reviewed)
- Combes, B. H.**, Morgan, V., §Adera, B., & Kinnison, L. (2007, June). *Collaborating for success: A model for middle school transition*. Session accepted for presentation at the Texas Council for Exceptional Children Conference, Houston, TX. (State/Reviewed)
- Combes, B. H.** (2006, June). *Preparing general educators: Critical provision for inclusive schools*. Session presented at the Annual Irish Association of Teachers of Special Education. Dublin, Ireland. (International/Reviewed)
- Combes, B. H.**, §Lucky, S., & Morgan, V. (2006, October). *Gearing up: Online model for preparing interns for inclusive practices*. Session presented at the International Conference on Learning Disabilities, Leesburg, VA. (International/Reviewed)
- Combes, B. H.**, Durodoye, B., & §Lucky, S. (2005, November). *African American college students with learning disabilities: Making the transition*. Session presented at the Annual Conference of the Learning Disabilities Association of America—Texas, Austin, TX. (National/Reviewed)
- Combes, B. H.**, Brown, K., & §Sedner, M. (2005, April). *Online model for training general education interns in professional development schools*. Session presented at the CEC Annual Convention, Baltimore, MD. (National/Reviewed)
- Leavell, A., & **Combes, B. H.** (2004, October). *True or blue: How accurately are children with disabilities portrayed in children's literature*. Session presented at the Annual College Reading Association Conference, Delray Beach, FL. (National/Reviewed)
- Combes, B. H.**, Sayler, M, Keller, J., Wilhelm, R., Harris, M, & Mathis, J. (2004, February). *From planning to practice: Ensuring quality through diversity in colleges and schools of education*. Session presented at the Annual Association for Teacher Educator conference, Dallas, TX. (National/Reviewed)
- Pasco, G., & **Combes, B. H.** (2004, February). *Designing academic advising protocols for teacher education candidates: A Developmental model based on the concept of engaged learner*. Session presented at the Annual Association of Teacher Educators conference, Dallas, TX. (National/Reviewed)
- Harris, M., Allen, D., Sayler, M., & **Combes, B. H.** (2004, February). *Leadership for closing the gaps*. Session presented at the annual conference of the American Association of Colleges for Teacher Education, Chicago, IL. (National/Reviewed)
- Allen, D., Glover, R. J., & **Combes, B. H.**, (2001, March). *Developing Scholars: A scholarship and mentoring program to attract under-represented populations to teacher education*. Session presented at the annual conference of the American Association of Colleges for Teacher Education, Dallas, TX. (National/Reviewed)
- §Miller, C., Teaff, T., §Estes, M. B., §Adkins, B., & **Combes, B. H.**, & Keller, M. J. (2001, March). *Developing the character of Bart Simpson: A shared responsibility*. Session presented at the annual

- conference of the American Association of Colleges for Teacher Education, Dallas, TX. (National/Reviewed)
- van Tassell, F., & **Combes, B. H.** (Critic/Discussant), Stansell, J., Laney, J., Davis, D. J., & McCarter, B. (2001, March). *Linking the arts with teacher education curriculum: Positive outcomes and improved student learning*. Session presented at the annual conference of the American Association of Colleges for Teacher Education, Dallas, TX. (National/Reviewed)
- Hildreth, B.**, Glover, R., Walker, M., Keller, J., §Cowan, C., & Perry, C. (2000, November). *Increasing diversity through mentorship: A look at the developing scholars mentor program at the University of North Texas*. Session presented at the 10th Annual International Conference of National Association for Multicultural Education, Kissimmee, FL. (National/Reviewed)
- Callahan, K., & **Hildreth, B. L.** (2000, July). *Using self-management strategies to increase the on-task behavior of a student with autism in a general education classroom*. Session presented at the annual European meeting for the Experimental Analysis of Behavior, Amiens, France. (International/Reviewed)
- Leser, A., Howard, M. A., Albertson, C., Anthony, C., Washington, P., & **Hildreth, B.** (Critic/ Discussant). (2000, February). *The morally responsible teacher in the PDS*. Session presented at the annual conference of the American Association of Colleges for Teacher Education, Chicago, IL. (National/Reviewed)
- van Tassell, F., Stansell, J., Laney, J., & **Hildreth, B.** (1999, February). *Meeting the needs of ESL learners: One teacher education program's response*. Session presented at the annual conference of the American Association of Colleges for Teacher Education, Washington, DC. (National/Reviewed)
- Rademacher, J., **Hildreth, B. L.**, & Pemberton, J. (1999, November). *Enhancing the learning of future educators through student choice assignments*. Session presented at the Teacher Education Division Conference, Palm Springs, CA. (National/Reviewed)
- vanTassell, F., Stansell, J. S., Laney, J., Simpson, D., & **Hildreth, B. L.** (1999, February). *Meeting the needs of ESL learners: One teacher education program's response*. Session presented at the American Association of Colleges for Teacher Education's Annual Meeting & Exhibits Program, Washington, DC. (National/Reviewed)
- §Garrett, L., §Thompson, T., & **Hildreth, B. L.** (1998, October). *Discovery Map: Tool for exploring disabilities*. Session presented at Teacher Education Division Conference, Dallas, TX. (National/Reviewed)
- Hildreth, B. L.**, & Ford, B. A. (1998, October). *Optimum high school transition programming for African-American students with learning disabilities*. Session presented at the CEC/DDEL Symposium on Culturally and Linguistically Diverse Exceptional Learners, Washington, DC. (National/Reviewed)
- Callahan, K., & **Hildreth, B. L.** (1998, June). *The use of self-management as an inclusion strategy for students with emotional and behavioral disorders and autism*. Sessions presented at the International Conference on Child and Adolescent Mental Health, Hong Kong. (International/Reviewed)
- Rademacher, J. A., & **Hildreth, B. L.** (1998, April). *Models of teaching about special education in professional development schools*. Session presented at the Council for Exceptional Children's Annual Convention, Minneapolis, MN. (National/Reviewed)

- §DeVaull, F. (McNair Scholar--undergraduate student), Bridges, D. L., & **Hildreth, B. L.** (1997, October). *Exploring emotional/behavior problems through juvenile literature*. Session presented at the International Conference on Behavioral Disorders, Dallas, TX. (National/Reviewed)
- Rademacher, J., Callahan, K., & **Hildreth, B.** (1997, October). *How do your classroom rules measure-up?* Session presented at the International Conference on Behavioral Disorders, Dallas, TX. (National/Reviewed)
- Hildreth, B. L.**, Bridges, D. L., §Garrett, L., & §Sarchet, M. (1997, October) *College is it an option for students with learning disabilities*. Session presented at the Learning Disabilities Association of Texas, Austin, TX. (National/Reviewed)
- Rademacher, J. A., **Hildreth, B. L.**, & Cowart, M. (1997, April). *Improving assignment completion in academically diverse classrooms*. Session presented at the Council for Exceptional Children's Annual Convention, Salt Lake City, UT. (National/Reviewed)
- Rademacher, J. A., **Hildreth, B. L.**, Wilhelm, R., Cowart, M., & Day, K. (1997, February). *Models of teaching about special education in professional development schools*. Session presented at the Annual Meeting of the American Association of College Teacher Educators, Dallas, TX. (National/Reviewed)
- Rademacher, J. A., **Hildreth, B. L.**, & Callahan, K. (1996, October). *Using juvenile literature to teach about individuals with mental retardation*. Session presented at the International Conference on Mental Retardation and Developmental Disabilities. (National/Reviewed)
- Hildreth, B. L.**, Rademacher, J. A., & Callahan, K. (1996, June). *Do bananas chew gum?: Using children's literature in the classroom to teach about disabilities*. Session presented at the Irish Association of Teachers in Special Education, Dublin, Ireland. (International/Reviewed)
- Rademacher, J. A., & **Hildreth, B. L.** (1995, October). *A quality assignment*. Session presented at the International Conference on Behavioral Disorders, Dallas, TX. (National/Reviewed)
- Candler-Lotven, A. C., Tallent-Runnels, M., Olivarez, A., & **Hildreth, B. L.** (1994, April). *A comparison of learning and study strategies of gifted, average-ability and learning disabled ninth grade students*. Paper presented at the conference of the American Educational Research Association, New Orleans, LA. (National/Reviewed)
- Hildreth, B. L.**, Macke, R. A., & Candler-Lotven, A. (1994, March). *College as a transition option for students with learning disabilities*. Paper presented at the Annual Conference of American Council on Rural Special Education, Austin, TX. (National/Reviewed)
- Hildreth, B. L.**, & Frerichs, D. (1993, April). *Awareness of transition skills of high school seniors with learning disabilities*. Session presented at the Council for Exceptional Children's Annual Convention, San Antonio, TX. (National/Reviewed)
- Frerichs, D., & **Hildreth, B. L.** (1993, January). *Transition skills for high school seniors with learning disabilities*. Paper presented at the Annual Meeting of the Southwest Educational Research Association, Austin, TX. (National/Reviewed)
- Hildreth, B. L.**, Sherbenou, R., & Dixon, M. E. (1992, November). *Transition skills awareness: A follow-up study*. Session presented at the International Conference on Learning Disabilities in Kansas City, MO. (National/Reviewed)

- Hildreth, B. L., & Dixon, M. E.** (1992, April). *Learning disabilities: A literary perspective*. Paper presented at the Council for Exceptional Children's Annual Convention, Baltimore, MD. (National/Reviewed)
- Hildreth, B. L., Dixon, M. E., & Frerichs, D.** (1991, October). *Transition skills awareness of high school students their parents and teachers*. Session presented at the International Conference of Council for Learning Disabilities, Minneapolis, MN. (National/Reviewed)
- Dixon, M. E., **Hildreth, B. L., & Frerichs, D.** (1990, October). *Analysis of the effectiveness of content mastery*. Session presented at the International Conference of Council for Learning Disabilities (CLD) in Austin, TX. (National/Reviewed)
- Dixon, M. E., & **Hildreth, B. L.** (1990, June). *Cooperative learning with special needs students*. Session presented at the National Conference for Slow Learners, Dallas, TX. (National/Reviewed)
- Hildreth, B. L., & Bobo, M.** (1989, October). *Vocational choices of elementary school children*. Paper presented at the conference of the National Social Science Association, in Arlington, TX. (National/Reviewed)
- Erin, J., **Hildreth, B. L., Cannon, G., McGavern, B., Byrom, L., & Hancock, F.** (1988, March). *Making the right match: The student teaching placement*. Session presented at the Council for Exceptional Children's Annual Convention, Washington, DC. (National/Reviewed)

## JOURNAL AND GRANT ACTIVITIES

### A. *Editorial Boards*

- |           |   |
|-----------|---|
| 2010-2014 | <i>Learning Disabilities Quarterly</i>                    |
| 2000-2004 | <i>Journal of Learning Disabilities</i>                   |
| 1989-1990 | National Social Science Association, Southwestern Edition |
| 1988-1991 | <i>LD Forum</i>   |

### B. *Reviewer*

- |      |  |
|------|--|
| 2014 | <i>Journal of Teacher Education</i> (Guest Reviewer) |
| 2010 | <i>Journal of Family Issues</i> (Guest Reviewer)     |
| 1998 | <i>Multiple Voices</i> (Guest Reviewer)              |

### C. *Grant/ Project Reviews*

- |      |   |
|------|---|
| 2013 | United States Department of Education (Office of Special Education Programs) Science Panel  |
| 2013 | United States Department of Education (Office of Special Education Programs) 2013 Personnel Preparation in Special Education, 325K Focus Area D |

2012 United States Department of Education (Office of Special Education Programs)  
2012 Personnel Preparation in Special Education, 325K Focus Area D

2011 National Science Foundation (Research in Disabilities Education)  
2011 Research in Disabilities Education

***D. Program/Site Reviewer***

2012 National Science Foundation, Research in Disabilities Education

2010 National Science Foundation, Research in Disabilities Education

**HONORS AND AWARDS**

***Teaching***

2013 Ulys and Vera Knight Faculty Mentor Award (\$2,000 award)

2013 UNT Faculty Success, Recognition as Mentor

1997 Motor Board Top Prof, UNT Motor Board

1996 President's Council Teaching Award, (one of two selected, \$3,000 award)

1994 Student Association Honor Professor, Student Government (one of five selected)

1993 Student nominee for the Minnie Stevens Piper Award (teaching award)

1989 College of Education Ex-Students Teaching Award, Texas Tech University

***Service***

2006 Outstanding Faculty Advisor, Student Council for Exceptional Children

2003 UNT McNair Outstanding Service Award, McNair Post-Baccalaureate Program

2003 Alton Thibodeaux Leadership in Diversity, Student Government Association

1998 Faculty Service Award, Delta Sigma Theta, Zeta Eta Chapter

1998 Outstanding Dedication Award, ALANA (multicultural student organization)

***Professional***

1993 State Continuing Advisory Committee on Special Education (Governor Richards' appointee)

1994 1994 Participant Leadership Texas Program (1 of 105 Texas women selected)

1989 Faculty Junior Research Professorship, Texas Tech University (one of four)

1984 Kappa Delta Pi, University of Texas at Austin

1984 Phi Kappa Phi, University of Texas at Austin

## MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

### *International/National*

1980-Present	International Council for Learning Disabilities (CLD)
1979-Present	Council for Exceptional Children (CEC) <ul style="list-style-type: none"> <li>• Division for Learning Disabilities—DLD (1984-Present)</li> <li>• Teacher Education Division—TED (1983-Present)</li> <li>• Division for Culturally &amp; Linguistically Diverse Exceptional Learners--DDEL (1997-Present)</li> <li>• Division for Research—CEC-DR (2004)</li> <li>• Division on Career Development and Transition—DCDT (2004-Present)</li> <li>• Pioneers Division (2010-Present)</li> </ul>
2009-Present 1997-2002	American Association of Colleges for Teacher Education (AACTE) (institutional representative)
2012-Present 2004-2008 1993-1998	American Educational Research Association (AERA)
1999-2005	National Association of Multicultural Education (NAME)

### *Offices and Committee Assignments in Professional Organizations*

#### *International/National*

Council for Exceptional Children (CEC)	
2009-Present	Teacher Education Division, Professional Development Committee
2000	Proposal Reviewer for TED, 79 <sup>th</sup> Annual CEC Convention
1999	Proposal Reviewer for TED, 78 <sup>th</sup> Annual CEC Convention
1996-1998	Governor, Texas Federation
1996-1998	Teacher Education Division, Budget and Finance Committee
1998	Program Advisory Committee, CEC/DDEL Symposium
1998	Proposal Reviewer for TED, 77 <sup>th</sup> Annual CEC Convention
1993	Co-Chair, Governance Subcommittee--Local Arrangements, 71st Annual Convention
Council for Learning Disabilities (CLD)	
2013-Present	Standards and Bylaw, Chair, Standing Committee
2013	Proposal Review 35 <sup>th</sup> Conference
2006-Present	Communications Committee, Standing Committee
2006-2013	Diversity Committee, Standing Committee
2009	Co-Chair, Volunteer Committee 31 <sup>st</sup> Conference
2008	Strand Leader (Transition) for the Conference
1995	Nominating Committee
1990-1993	South Central Representative (Texas, Oklahoma, Mississippi, Arkansas, Louisiana)

1990-1993 Board of Directors

American Association of Colleges for Teacher Education  
2000, 2001 Proposal Reviewer for the Annual Meeting & Exhibits Program

*State*

Texas National Association of Multicultural Education  
2003 Proposal Reviewer for Annual Meeting

Texas Council for Learning Disabilities  
1991-1992 President  
1989-1993 Presidential Sequence

Texas Council for Exceptional Children  
1996-1998 Executive Board (Texas Governor)  
1989-1997 University of North Texas Student CEC advisor  
1988-1990 Member Services Chair

**CONSULTING**

2014 Texas A&M Corpus Christie, Special Education Program Review

2009 Special Education Texas Continuous Improvement Process (TCIP)  
State of Texas Advisory Committee

2004 &  
1998 National Evaluation Systems  
Practice Test Item/Pilot Test for state ExCET and TExES Examination in Special  
Education

1996 National Evaluation Systems  
Content Advisory Committee for State ExCET Examination in Special Education

1996 Denton County Special Education Coop  
Preparing the College Success--What Can We Do  
(Inservice for parents of students with LD)

1996 Northwest ISD  
Strategies Instructional Model--Concept Anchoring

## SPECIAL CREDENTIALS

### *Certifications Held*

Louisiana Certifications--*Learning Disabilities, Intellectual Disabilities, Mild/Moderate Disabilities, Elementary Education Supervision of Student Teachers*. Oklahoma Certification--*Learning Disabilities, Intellectual Disabilities, Elementary Education*

## INSRUNCTIONAL ACTIVITIES

### *Areas of Expertise*

Educator Preparation  
Learning Disabilities  
Multicultural Issues  
Mentoring

### *Courses Taught*

#### *Graduate*

- Advanced Studies in Mild/Moderate Disabilities Programming
- Analysis of Trends, Issues and Research in Special Education (doctoral)
- Special Education and Public Policy (doctoral)
- Theoretical Issues in Learning Disabilities (doctoral)
- Nature and Needs of At-Risk and Exceptional Preschool Children
- Parent-Professional Communication Strategies
- Introduction to Autism Spectrum Disorders
- Autism Spectrum Disorders Across the Life Span
- Educational Aspects of Learning Disabilities
- Educational Aspects of Intellectual Disabilities
- Advanced Seminar in Learning Disabilities: Educational Theories and Practice
- Theories of Learning as Applied to Exceptional Populations
- Special Education Programs and Practices
- Analysis of Research and Research Design in Special Education
- Multicultural Special Education

#### *Undergraduate*

- Family Communication and Professional Collaboration for Exceptional Learners
- Transition Education and Services for Exceptional Learners
- Psychology of Exceptional Learners
- Strategies to Support Diverse Learners in General Education
- Learning Disabilities: Characteristics, Identification and Intervention
- Behavioral Disorders: Characteristics, Identification and Intervention
- Mental Retardation: Characteristics, Identification and Intervention
- Special Education in the Mainstream
- Special Education Practicum
- Special Education Student Teaching



**Enrollment in Courses and Enrollment**

\*Course Supervisor

		<i>Enrollment</i>
Spring 14	Family Communication & Collaboration-EDSP 3240	23
	Parent Professional Collaboration-EDSP 5240	25
	Dissertation-EPYSY 6950	3
	<i>Strategies of Diverse Learners in GE- EDSP 4350</i> <i>*(Taught 0 sections, supervised delivery of 2 sections)</i>	48
Fall 13	Parent Professional Collaboration-EDSP 5240	9
	Family Communication & Collaboration-EDSP 3240	21
	Dissertation-EPYSY 6950	3
	Independent Study-EPYSY 6900	1
	<i>Strategies of Diverse Learners in GE- EDSP 4350</i> <i>*(Taught 0 sections, supervised delivery of 1 section)</i>	37
Spring 13	Parent Professional Collaboration-EDSP 5240	33
	Theoretical Issues in LD-EDSP 6410	14
	Dissertation-EPYSY 6950	3
	<i>Strategies of Diverse Learners in GE- EDSP 4350</i> <i>*(Taught 0 sections, supervised delivery of 3 sections)</i>	77
Fall 12	Parent Professional Collaboration-EDSP 5240	27
	Spec Education & Public Policy-EDSP 6290	9
	Dissertation-EPYSY 6950	2
	<i>Strategies of Diverse Learners in GE- EDSP 4350</i> <i>*(Taught 0 sections, supervised delivery of 1 section)</i>	28
Spring 12	<i>Strategies of Diverse Learners in GE- EDSP 4350</i> <i>*(Taught 1 section, supervised delivery of 3 additional sections)</i>	25 77
	Parent Professional Collaboration-EDSP 5240	44
	Dissertation-EDSP 6950	3
Fall 2011	Medical Leave	
Spring 11	<i>Strategies of Diverse Learners in GE- EDSP 4350</i> <i>*(Taught 1 section, supervised delivery for 6 additional sections)</i>	22 129
	Theoretical Issues in Learning Disabilities-EDSP 6410	12
	Dissertation-EDSP 6950	6
Fall 10	<i>Strategies of Diverse Learners in GE- EDSP 4350</i> <i>*(Taught 0 sections, supervised delivery of 3 section)</i>	75
	Introduction to Autism-EDSP 5310.20	45
	Introduction to Autism-EDSP 5310.21	17
	Special Education Public Policy-EDSP 6290	12

Spring 10	<i>Strategies of Diverse Learners in GE- EDSP 4350</i>	
	<i>*(Taught 0 sections, supervised delivery of 1 section)</i>	131
	Parent Professional Collaboration-EDSP 5240	34
	Trends & Issues in Special Education-EDSP 6270	7
	Dissertation-EDSP 6950	1
Fall 09	<i>Strategies of Diverse Learners in GE- EDSP 4350</i>	
	<i>*(Taught 0 sections, supervised delivery of 3 section)</i>	86
	Introduction to Autism	25
	Special Education & Public Policy-EDSP 6290	12

### GRADUATE STUDENTS ADVISED

#### **Completed Doctoral Committees Chaired** (\*Grant-funded Student)

**2014**

*Stacey Callaway	<i>A Study of Novice Special Education Teachers' Preparation to Teach Students with Autism Spectrum Disorders</i>	Chair
Christopher Khoury	<i>A Meta-Analysis of Co-Teaching</i>	Co-Chair

**2013**

Brenda Barrio	<i>Exploring Pre-Service Teachers' Levels of Concerns Regarding the Implementation of Response to Intervention</i>	Chair
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**2011**

*Jennifer Austin	<i>Self Determination and Goal Attainment of Adults with Autism Spectrum Disorders</i>	Chair
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*Trube Miller	<i>Knowledge of Autism among School Counselors and Status of Current Responsibilities Related to Autism</i>	Chair
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*Tawana Stallworth	<i>Personnel Preparation in Special Education: An Exploration of Autism Spectrum Disorders Programmatic Changes in Institutions of Higher Education Teacher Training Programs</i>	Chair
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**2010**

*Heather Hughes	<i>Knowledge of Autism among Directors of Special Education</i>	Chair
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**2009**

Chi Wei Ting	<i>Taiwanese Preschool Teachers' Awareness of Culturally Diverse New Immigrant Children: Implication for Practice</i>	Minor Professor
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**2007**

Lisa Cavin	<i>Perceptions of Importance of Diagnostic Competencies of Special Education Evaluation Personnel</i>	Chair
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**2006**

Mary Morris	<i>A Comparison of Written Composition Assessment Using Standard Format Versus Alternative Format Among College-Bound Students with LD and/or ADHD</i>	Chair
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**2005**

Greg Roach	<i>The School Reform Movement &amp; High Stakes Standardized:</i>	Minor
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	<i>An Analysis of Factors Impacting the Academic Outcomes of Special Education Students</i>	Professor
<b>2004</b>		
Tierney Thomas	<i>Candidates' Perceptions of Training Efficacy in Traditional versus Alternative Teacher Preparation Programs</i>	Chair
<b>2003</b>		
Kathleen Hopkins	<i>Community College Faculty Knowledge of the Americans with Disabilities Act and Students with Disabilities</i>	Minor Professor
<b>2000</b>		
Tisha Bennett	<i>Teachers' Use of Children's Literature, Mathematics Manipulatives, and Scaffolding to Improve Preschool Mathematics Achievement: Does it Work?</i>	Minor Professor
Jennifer Aldrich	<i>Early Childhood Preservice Educators Perception about Students with Disabilities: To Include or not to Include</i>	Minor Professor
Karen Smith	<i>A Longitudinal Study of Graduation, Retention and School Drop Out for Students in Regular and Special Education</i>	Co-Chair
<b>Current Doctoral Committees Chairing</b>		
*Anita Kliewer	<i>Parental Satisfaction of Transition Services Pre and Post Program Completion</i>	Chair Spring 2015
<b>Current Doctoral Committees Serving</b>		
Karen Zeske	<i>Gifted and Advanced Academics: Definitions and Understanding</i>	Spring, 2015
Jie Wang	<i>Moral Judgment and Digital Piracy: Predicting Attitudes, Intention, and Behavior Regarding Digital Piracy Using a Modified Version of the Defining Issues Test</i>	Spring 2015
<b>Doctoral Committees Served On (Completed)</b>		
<b>2014</b>		
Danxia Chen	<i>Eastern Work Ethic: Structural Validity, Measurement Invariance, and Generational Differences</i>	
Jennifer Alward	<i>The Extent of Autism Knowledge of Novice Alternatively Certified Special Education Teachers in Texas</i>	

**2013**

- Emerald Collins *Examination of Contributing Factors for Successful Postsecondary Transition to Institutions of Higher Education for Youth with High-Incidence Disabilities*
- Okyoung Lim *Teacher Efficacy and Cultural Competence's Role in English as a Second Language (ESL) Instructional Referrals*
- Calli Lewis *Educational Experiences of Youth with Emotional and Behavioral Disorders Residing In Foster Care Settings*

**2012**

- Kelly Carrero *Teacher Educators: What Motivates Them to Choose Academia?*
- Latoya Dean *Service Provisions for Youth with Emotional and Behavior Disorders*
- Jessica Harkins *Effects of a Prototypical Training Program on the Implementation of Systematic Observational Data Collection on IEP Objectives by Classroom Teams*
- Jade Jeong *PreK-6 Teachers' Beliefs about Inclusive Practices in the United States and South Korea: Cross Cultural Perspectives*
- Grace Lee *Teacher Perceptions of Inclusionary Practices for Students with Emotional/Behavior Disorders*
- Mandy Lusk *Teachers of Students with Emotional and Behavior Disorders' Perceptions of Professional Standards and Practices*
- Susan Nichols *The Effects of Naturalistic Behavior Strategies on the Quality of Social Interactions for Children with Autism*

**2011**

- Summer Riney *Teacher Perspectives on Student Problematic Behavior and Social Skills*

**2010**

- Regina Crone *Comparing the Effects of Home versus Clinic-Based Parent Training on the Problem Behavior of Children with Autism*
- Troy Farris *Texas High School Principal's Attitudes Committee Toward the Inclusion of Students with Disabilities in the General Education Classroom*
- Andrea Hathcote *Program Design for Students with Emotional/Behavioral Disorders: The Importance, Usage and Preparedness for Implementation of Evidence-Based Interventions*
- Vandhana Mehta *Structure Validity and Item Functioning of the Digital-Age Version of the LOTI Questionnaire*
- Julie Ray *Knowledge and Competence of Speech-Language Pathologist Regarding Autism*

**2009**

- Gina Garcia-Rodriguez *Analysis of School Discipline with a Focus on Characteristics of Hispanic*

- Adolescents with Learning Disabilities form a Low-Socioeconomic Area*
- Muna Bajunard *Survey of Service for Young Children with ASD*
- Beverly Adkins *Job Satisfaction for Special Educators who Instruct Students with Emotional/Behavioral Disorders*
- Cynthia Miller *The Effects of Positive Behavioral Supports in Schools Since the Implementation of the Individuals with Disabilities Education Act of 1997 based on 2001 SLIDEA Data*
- 2008**
- Geraldo Murano *Frequency and Quality of the Implementation of the Functional Behavioral Assessment as Reported by Educators*
- Beatrice Adera *An Examination of Teacher Turnover among Teachers of Students with E/BD*
- Jan Aiello *An Analysis of the Characteristics of Female Juvenile Offenders as Predictors of Resocialization or Recidivism*
- Jennifer Christensen *Female Adolescents Identified with Emotional Disturbance and Adjudicated Female Adolescents: A Comparison Of Self-Concepts*
- Carolyn Smythe *The Historical Significance of Professional Contributions of A Leader In The Field of Emotional And Behavioral Disorders In Special Education: A Qualitative Study of Dr. Richard J. Whelan*
- Edward Schultz *State- and Local-Level Implementation of Positive Behavior Support: An Examination of the Texas Behavior Support Initiative*
- 2006**
- Tammy Stephens *The Efficacy of Peer-Administered DIBELS Oral Reading Fluency*
- Bently Parker *Use of Technology by Students with LD in General Education Classroom: General Educators Perceptions*
- Crystal Asel *Current Practices in Working with Special Education Paraeducators*
- Ben Nwoire *Maternal Anxiety, Maternal Depression and Anger/Aggression Problems in Children*
- 2005**
- Lorie York *Content Analysis of Comments and Recommendations Obtained During the Process of Regulating the Reauthorization IDEA 2004*
- Patton Angela *Parental Understanding and Satisfaction of Special Education Services*
- Hsin-Yi Wang *A Qualitative Research Study of How Extended Field Experience Prepares Special Education Teachers of Students with Emotional and Behavioral Disorders*
- 2004**
- Connie Spence *Parent and Staff Perceptions of the Overall Development of Preschoolers Enrolled in a Blended Model, Co-taught Classroom Environment*

- Wade Fish *Perceptions of Parents of Students with Autism Toward the IEP Meeting*
- Daryl Mohr *Technology-Mediated Distance Education Used to Prepare Special Education Personnel*
- John Lowdermik *A Destruction and Qualitative Analysis of the Consumption of Traditional Entertainment Media by Elementary-Aged Children Diagnosed with Emotional Disorders Curriculum and Telecommunication*
- Kali Chen *Social Skills Intervention for Students with Emotional/Behavioral Disorders Aged Six Through Twelve Years: A Combination of a Literature-Based Curriculum and Telecommunication*
- 2003  
Jennifer Flood *Impact of Absent Father Figures on Male Subjects and Correlation to Juvenile Delinquency: Findings and Implications*
- Paula Flint *A Qualitative Analysis of the Negative Symptoms of Schizophrenia Interfering with Academic and Social Success and the Exacerbators and Diminishers of those Symptoms*
- 2001  
Mary Estes *Choice for All? Charter Schools and Students with Disabilities*
- Tracy Teaff *Effect of Individualized Curricular Accommodations, Incorporating Students' Interest and the Impact on the Motivation and Occurrences of Disruptive Behavior Displayed by Student with Emotional/Behavior Disorder*
- 2000  
Michael Monahan *Social Skills and Problem Behavior: Assessment of Regular and Special Education Vocational Students*
- 1998  
Leslie Brinkman *Relevance of Risk Factors for Delinquency Among Subtypes of Adolescent Male Juvenile Offenders: Significance for Youth with Emotional /Behavioral Disorders or Learning Disabilities*
- Leigh Elizondao *Behavior Management Techniques Used by Teachers of Students with Emotional/Behavioral Disorders in Various Educational Settings*
- Laura Black *An Analysis of How Interest Groups Influence the Policy-Making Process for the Individuals with Disabilities Education Act of 1997*
- 1996  
Laura Zionts *The Impact of Ethnicity on the Social Acceptability of Young Children with Disabilities in Integrated Kindergarten Classrooms*
- Deanna Bridges *The Impact of Word Processing on the Written Expression of Students with Learning Disabilities in the Area of Written Expression*
- 1994  
Shelley Herron *Reliability of Authentic Assessment for Fourth Grade Narrative and Descriptive Written Language*

- 1992*  
Diane Taylor      *Developmental Characteristics of Young Children Parentally Substance Exposed*
- 1991*  
Barnes, Karen      *Post-secondary Employment Outcomes for Youth with Serious Emotional Disturbance: An Analysis of National Data*
- 1992*  
Dave Pullis      *Integration of Students with Disabilities into Vocational Classes*
- Robin Brown      *Preservice Teacher Attitudes Toward Nonvocal Individuals Using High Technology Augmentative Communication Devices versus Low Technology Communication Boards*
- Leslie Coburn      *An Examination of Regular Education Teachers' Attitude Toward Students with Emotional /Behavioral Disorders*
- 1989*  
Tony Frisbie  
Texas Tech      *Template-Based Computer Assisted Instruction*
- Sheryn Johnston  
Texas Tech      *Social Skills of Adjudicated, Learning Disabled and Normal Adolescents*

### **SERVICE TO UNIVERSITY**

***University Service***

- 2011-Present  
& 1997-2002      University Graduate Council  
Subcommittee: Graduate Student Support and Professional Development (2012-present)
- 2013      University Taskforce on Mentoring
- 2013      Judge for Graduate Exhibition (March, 2013)
- 2011-2014      Faculty Salary Study Committee--Faculty Senate
- 2011-2012      Search Committee for the Director of Research and Development  
University Office of Research and Economic Development
- 2003-2010      Evaluation of University Administrators--Faculty Senate
- 2005-2006      Ad hoc Tenure Process Study
- 2004-2005      University Academic Plan Task Force on Faculty Roles
- 2003-2005      University Tenure Committee
- 2000-2001      Task Force on University Honors Program

1997-2002	Associate Deans' Council
1997-2002	University Undergraduate Curriculum Committee
1997-2002	Admissions and Policy Subcommittee--University Graduate Council
2001-2002	University Task Force on Disabilities
1997-2010	Discovery Advisory Board (TRIO program)
1997	University Tenure Committee--Faculty Senate
1996-1999	University Forum on Teaching and Learning--Chancellor's Appointment
1996-1999	Commission on the Status of Women--Chancellor's Appointment



1995-Present	Ronald E. McNair Scholar Post Baccalaureate Achievement Program -Advisory Board--1997-present -Mentor to Myra Rojas (2002-2003), Frankie DeVaul (1996-1997), Gabrielle Bodley (1995-1996)
1995-1997	College of Education Dean Search Committee
1995-1997	Access and Equity Committee
1995-1996	Pew Higher Education Roundtable Dialogues
1993-1994	Library Subcommittee, SACS Self-Study Steering Committee
1993	University Task Force on Faculty Retention
1993-1994	Texas Academy of Mathematics & Sciences--Selection Committee & Faculty Interviewer
1992-1993	University Task Force for the Implementation of the Americans with Disabilities Act
1987-1989	Faculty Senate, Texas Tech University
1988-1989	Presidential Search Committee, Texas Tech University
1987-1989	University Affirmative Action Committee, Texas Tech University

***College Service***

2014	Ad Hoc Committee on Grant Buy-Out	Member
2001-2009	Undergraduate Affairs Committee	Member, 2001-2009
1998-2007	Developing Scholars Advisory Committee	Co-Chair, 1998-2002
2000-2006	College of Education External Advisory Committee Subcommittee on Diversifying Faculty, Staff and Students	Chair, 2000-2002
2002-2005, 2010	College of Education Scholarship Committee	Member
2001-2004	Teacher Education Procedures Committee	Chair, 2001-2002
1998-2009	College of Education Diversity Committee	Chair, 1998-2002
1997-2009	Initial Teacher Certification Committee—NCATE	Chair, 1997-2002
1997-2009	Advanced Teacher Certification Committee—NCATE	Chair, 1997-2002
1997-2002	Graduate Affairs Committee	Chair, 1997-2001
1997-2002	Graduate Curriculum Committee	Chair, 1997-2001

1992-2001	Undergraduate Curriculum Committee	Chair, 1997-2001
1998-1999	Task Force on Graduate Education	Chair
1987-1989	College of Education Faculty Affairs Committee Texas Tech University	Member
<b><i>Department Service</i></b>		
2012-Present	Tenure and Promotion Committee	Co-Chair, 2013
2012-Present	Merit and Awards Committee	Co-Chair, 2013
2011-Present	Faculty Affairs Committee Department of Educational Psychology	Member
2009-Present	NCATE –Undergraduate Portfolio	Coordinator /Writer
2009-2011	Undergraduate Program Committee Department of Educational Psychology	Chair
2009-2011	Graduate Curriculum Committee Department of Educational Psychology	Member
2009	Special Education Search Committee Department of Educational Psychology	Chair
2007-2009	Department of Educational Psychology	Election Judge
2007-2009	Personnel Affair/Tenure and Promotion Department of Educational Psychology	Co-Chair, 2009
2005-2006	Personnel Affairs/Tenure and Promotion Department of Technology and Cognition	Chair, 2006
2002-2006	Executive Committee	
1995-1997	Department of Technology and Cognition	
1991-1997	Personnel Affairs Committee Department of Technology and Cognition	
<b><i>Program Service</i></b>		
2014	Mild/Moderate Concentration, Doctoral	Steward
2011-2014	Mild/Moderate Concentration	Steward
2011-2014	Undergraduate Special Education	Steward
2006-2009	Programs in Special Education	Program Facilitator

2002-2006	Programs in Special Education	Program Coordinator
1989-1995	Programs in Special Education	Undergraduate Program Coordinator
1990-Present	Federation of North Texas Universities Special Education Program Committee	Member

***Student Organization Service***

2002,03, 07, 08	Annual Regional McNair Research Conference	Session Evaluator
2010-2013	Ronald McNair Postbaccalaureate Achievement Program	
2003-2009 1987-1997	Student Council for Exceptional Children	Advisor
2001, 2002, 2003	Multicultural Scholastic Award Selection Committee Division of Equity and Diversity	Member
1992-2000	Delta Sigma Theta Sorority, Inc. Zeta Eta Chapter	On-Campus Advisor
1987-1989	Student Council for Exceptional Children Texas Tech University	Advisor

***Professional Related Community Service and Involvement, Volunteerism***

2013-Present	Jewish Family Services, Greater Dallas Inclusive Faith-Based Communities Symposia Project	
2013	Science Fair Judge, Sam Houston Elementary School	
2009	My Possibilities, Day Program for Young Adults in Transition Volunteer	
2002-2009	Advisory Board, Learning Center of North Texas	
2003-2005	Sam Houston Elementary School PTA Board Campus Leadership Team Representative	
2003-2006	Sam Houston Elementary School Reading and Math Tutor	
1998-2002	Advisory Board, Treehouse After School Program, Denton, TX	
1998-1999	Citizen's Advisory Committee, Denton Independent School District	
1990-1997	Human Rights Committee of the Denton State School	
1992-1994	Project Advisory Committee Special Education Effectiveness Studies, Texas Education Agency	
1989	Board of Directors, Parenting Cottage, Inc., Lubbock, TX	

1987-1989 Board of Directors, Milam's Children Training, Center Lubbock, TX

1987-1989 Parenting Plus Program, Lubbock General Hospital Volunteer, Lubbock, TX