

COUNSELING PROGRAM
University of North Texas

EDSS 5750
COLLEGE STUDENT DEVELOPMENT THEORIES
Course Syllabus

FALL SEMESTER 2000
Tuesday 2 - 5

Instructor:	Carolyn W. Kern, Ph.D. Associate Professor	Office Hours: Monday	1-4
		Tuesday	10-2
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- Goal of the course: to develop an understanding of the history, philosophy, theory, student life, critical issues and student development theory as it applies to work in higher education. The course is a foundation course for students affairs and college counseling. It serves as a prerequisite to all other student development courses.

- Learning Objectives: To understand
 - history and philosophy of college counseling, student affairs, and higher education; (CPA1)
 - historical and contemporary theories of college counseling and student development including adult development; (CPB1, CPB6)
 - impact of different kinds of college environments; (CPB3)
 - legal and ethical issues and standards of practice related to college counseling and student affairs; (CPA4)
 - models for designing, managing, and evaluating college counseling and student affairs programs; (CPA5)
 - models and methodologies of program development, implementation, and assessment using professional standards; (CPA6, CPB4 & CPB5)