

FACULTY VITA

Mary Bailey Estes
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AREA OF EXPERTISE

Special Education, Emotional/Behavioral Disorders, Assessment, Charter Schools

I. EDUCATION

Year	Degree	Major	Institution
2001	Ph.D.	Special Education	University of North Texas
	M.Ed.	Special Education	Texas Christian University
	B.S.	Elementary Education	North Texas State University

Additional Training:

2006	<i>Strategic Instruction Model (SIM): Learning Strategies Institute</i>	University of Kansas, Center for Research in Learning Member, SIM network
2003	<i>Strategic Instruction Model (SIM): Teaching Content to All</i>	University of Kansas, Center for Research in Learning

II. PROFESSIONAL EXPERIENCE

2007-2008	University of North Texas	Interim chair, Department of Educational Psychology
2006-2007	University of North Texas	Executive Lecturer, Department of Technology and Cognition, Coordinator of IMPACT Alternative Certification Program in Special Education Interim Assistant Chair, Department of Technology and Cognition
2005- 2006	University of North Texas	Program Coordinator, Programs in Special Education
2001-2006	University of North Texas	Lecturer, Technology and Cognition, College of Education
2002-2003	University of North Texas	Supervisor, IMPACT Alternative Certification Program
2000-2001	University of North Texas	Coordinator, Project in Traumatic Brain Injury, Programs in Special Education

Spring 2000 1998-1999	Region XI Education Service Center University of North Texas	Doctoral internship Teaching Fellow, University of North Texas
1994-1997	Arlington, TX ISD	Teacher of students with severe emotional disturbance (self- contained), Special Education Department Chair
1988-1994	Arlington, TX ISD	Special Education Resource Teacher

III. PROFESSIONAL INVOLVEMENT AND SERVICE

- A. Chair, Curriculum Committee, Educational Psychology
Council for Children with Behavioral Disorders (CCBD)
Council for Exceptional Children, National
Council for Exceptional Children, State
Teacher Education Division of Council for Exceptional Children
Texas Higher Education Consortium in Special Education (TX/HECSE), charter member
Phi Delta Kappa, UNT/TWU local chapter
Kappa Delta Pi

- B. Nominee, National Nominating Committee, Council for Children with Behavioral Disorders
Strand Leader, *Integrating Academic/Non-Academic Instruction for Learners with or At-Risk for Emotional/Behavioral Disorders*, 2007 International Conference of the Council for Children with Behavioral Disorders (CCBD), October 2007.
Member of Program Advisory Committee (PAC) for the 2007 International Convention of the Council for Exceptional Children (CEC)
Reviewer of presentation proposals for the 2007 International Conference of the Council for Children with Behavioral Disorders (CCBD).
Member of Program Advisory Committee (PAC) for the 2006 International Convention of the Council for Exceptional Children (CEC)
Reviewer of presentation proposals for the 2005 International Conference of the Council for Children with Behavioral Disorders (CCBD).
Council for Children with Behavioral Disorders, reviewed and selected presentation proposals for international conference, 2003
Advisory Board, University of North Texas' Instructional Model to Prepare Adept and Certified Teachers (IMPACT), 2002
Local arrangements, Conference of the Institute for Behavioral and Learning Differences (IBLD) on Functional Behavior Assessment, October 19-20, 2000
Charter member, Texas Higher Education Consortium in Special Education (TX/HECSE), 2000
Volunteer Coordinator, CCBD International Conference, 1999
Local arrangements committee, coordinator of undergraduate assistants, Teacher Education Division (TED) of the Council for Exceptional Children annual conference, 1998
Local arrangements committee, CCBD international conference, October, 1997

- C. Consulting
Spring 2001, 2002 Spring 2002, Spring 2001, Fall 2005. Provided staff development/in-service training for Trinity UMC Early Learning Center/Preschool.

- D. Honors or Awards
Named Department of Technology and Cognition Distinguished Alumna for 2007, awarded by the College of Education, April 20, 2007, University of North Texas.

- F. Other Professional Activities
2000-2001- Member, Autism Planning Committee for Education Service Center, Region XI
Spring 2002, Spring 2001. Education Service Center.

IV. SERVICE TO UNIVERSITY/COLLEGE/DEPARTMENT/PROGRAM & COMMUNITY

A. University Service

Fall 2005 Faculty sponsor, Student Council for Exceptional Children (SCEC), UNT chapter

B. College Service

2006-2007 Chair, Curriculum Committee, Educational Psychology
Coordinator, Instructional Model to Prepare Adept and Certified Teachers (IMPACT)
Fall 2005 Faculty sponsor, Student Council for Exceptional Children (SCEC)
2002-2003 Served as member of the IMPACT community advisory group
2001 Educational Research Exchange, University of North Texas, 2001, Member Steering Committee

C. Department Service

2006-2007 Assistant Chair, Department of Technology and Cognition
2006-2007 Chair, Educational Psychology Curriculum Committee
2006-2007 Search Committee, Assistant Professor Educational Psychology

D. Program Service

2006-2007 Completed SACS accreditation report for Special Education
2005-2006 Program Coordinator, Programs in Special Education
2003-2004 Programs in Special Education, Secretary/minutes taker for program meetings
2004 UNT/COE Professional Development School Involvement
Supervised UNT students participating in Communities in Schools (CIS)
Special Education seminar held for Spring 2004 PDS Denton cadre.

V. SCHOLARSHIP

A. Refereed articles (International):

- Estes, M. B. (in press). Charter schools and students with disabilities: How Far Have We Come? *Remedial and Special Education*.
- Estes, M. B., & Mathur, S. R. (2008). Do we believe in individualized education? A necessary component of effective academic and behavioral intervention. In L. M. Bullock and R. A. Gable (Eds.), *Seventh CCBD Mini-Library Series on emotional/behavioral disorders: Ensuring a brighter future for troubled children/youth: Challenges and solutions*. Arlington, VA: CEC.
- Chen, K., & Estes, M. B. (2007). Social skills instruction in schools: Where we have been and where we can go. *Hong Kong Special Education Forum*, 9, 1-31.
- Estes, M. B. (2007). Charter schools: Do they work for troubled students? *Preventing School Failure*, 51(1), 55-61.
- Estes, M. B. (2004). Choice for All? Charter schools and students with special needs. *Journal of Special Education*, 37(4), 257-267.
- Estes, M. B. (2003). Charting the course of special education in Texas' charter schools. *Education and Treatment of Children*, 26(4), 452-466.
- Estes, M. B. (2003). Zero reject and school choice: Students with disabilities in Texas' charter schools. *Leadership and Policy in Schools*, 2(3), 213-235.
- Estes, M. B. (2000). Charter schools and students with disabilities: How well do they mix? *Education and Treatment of Children*, 23(3), 369-380.
- Katsiyannis, A., & Estes, M. B. (2000). Positive academic and behavioral supports: Perspectives from practitioners. In L. M. Bullock & R. A. Gable (Eds.), *Positive academic and behavioral supports: Creating safe, effective, and nurturing schools for all students*. Reston, VA: CEC.
- McCrary, D. E., Estes, M. B., Teaff, T. L., & Thompson, M. H. (2001). On the outer circle: Reaching homeless families. *Reaching Today's Youth*, 5(3), 52-56.
- Heflin, J., & Estes, M. B. (1998). Overcoming systemic inertia to achieve the intent of the 1997 amendments to IDEA. In L. M. Bullock & R. A. Gable (Eds.), *Implementing the 1997 IDEA: New challenges and opportunities for serving students with E/BD*. Reston, VA: CCBD.

Manuscripts currently in preparation:

- Estes, M. B. Charter schools and students with emotional/behavioral disorders: A synthesis of the literature. To be submitted to *Education and Treatment of Children*.

Software developed:

10. Bullock, L. M., Estes, M. B., & Lowdermilk, J., & Mohr, D. (2001). *Meeting the Needs of Children and Youth with Traumatic Brain Injury* (Teacher training modules). Denton, TX: UNT.

B. Presentations (National/International):

- Teacher Educators for Children with Behavioral Disorders (TECBD), November 15-17, 2007, Tempe, Arizona. Topic: *Charter Schools and Students with Emotional/Behavioral Disorders: Now and Then.*
- Teacher Educators for Children with Behavioral Disorders (TECBD), November 16-18, 2006, Tempe, Arizona. Topic: *Charter Schools: Do they Work for Troubled Students?*
- Council for Children with Behavioral Disorders (CCBD) International Conference. September 22-24, 2005, Dallas, TX. Topic: *Charter Schools and Students with Disabilities: Five Years Later.*
- Council for Children with Behavioral Disorders (CCBD) International Conference. September 22-24, 2005, Dallas, TX. Topic: *Social Skills Training in Schools: Where We Have Been and Where We Can Go.*
- Council for Children with Behavioral Disorders (CCBD) International Conference, October 1-3, 2003, St. Louis, Missouri. Topic: *Reform for Whom? Students with Disabilities in 2004.*
- Teacher Educators for Children with Behavioral Disorders (TECBD), November 21-23, 2002, Tempe, Arizona. Topic: *Charter Schools and Students with Disabilities: How Well Do They Mix? A Follow-up.*
- Teacher Educators for Children with Behavioral Disorders (TECBD), November 21-23, 2002, Tempe, Arizona. Topic: *Alternative Education: A Technology-Based Approach to Meeting the Needs of Students with Disabilities.*
- The International Child and Adolescent Conference of the Behavioral Institute for Children and Adolescents, October 30-November 2, 2002, Miami, Florida. Topic: *Preparing Competent Educators to Meet the Needs of Students with Traumatic Brain Injury: A Technology-Based Approach.*
- American Association of Colleges for Teacher Education (AACTE), March 1-4, 2001, Dallas, Texas. Topic: *Developing the Character of Bart Simpson: A Shared Responsibility.*
- The International Adolescent Conference of the Behavioral Institute for Children and Adolescents, November 1-4, 2000, Portland, Oregon. Topic: *Collaborative, Culturally Competent, School-wide Programming in Social Skills and Character Development.*
- Teacher Educators for Children with Behavioral Disorders Conference (TECBD), November 18-20, 1999, Scottsdale, Arizona. Topic: *Charter Schools and Students with Emotional/Behavioral Disorders: Are They Mutually Exclusive?*
- Council for Children with Behavioral Disorders (CCBD) International Conference, September 30-October 2, 1999, Irving, Texas. Topic: *Charter Schools: Haven, Hope, or Hoax for Students with Challenging Behaviors?*
- Teacher Education Division of The Council for Exceptional Children (TED) Conference, November 11-14, 1998, Irving, Texas. Topic: *A Meeting of the Minds: Alignment of Regular and Special Education in Meeting the Needs of Students.*

The International Adolescent Conference of the Behavioral Institute for Children and Adolescents, September 23-26, 1998, Bethesda, Maryland. Topic: *On-line Training to Address Challenging Behaviors: Designed For General Education Teachers.*

The International Adolescent Conference of the Behavioral Institute for Children and Adolescents, September 23-26, 1998, Bethesda, Maryland. Topic: *Family, School and Agency Collaboration to Help Adolescents with Emotional and Behavioral Disorders.*

Teacher Educators for Children with Behavioral Disorders Conference (TECBD), November 22, 1997, Scottsdale, Arizona. Topic: *Lotteries and Related Behavioral Interventions for Use with Children with E/BD. Presentations (Refereed)*

2. Presentations (Other Invited):

Conference, Alliance of Black School Educators, University of North Texas, April 2-3, 2004.
Topic: *Children with Disabilities in the Inclusive Classroom.*

3. Scholarly Reviews

October, 2007, Blind Reviewer for *Remedial and Special Education*

November, 2004, Consulting Editor, *Education and Treatment of Children*, 28(4)

November, 2003, Consulting Editor, *Education and Treatment of Children*, 26(4)

Reviewer for the second edition of:

Gargiulo, R. M. (2002). *Special education in contemporary society: An introduction to exceptionalism*. Belmont, CA: Wadsworth/Thompson

Consulting editor, *Reaching Today's Youth*, 2000

D. Grants and Contracts

(2001-2003) Interim Co-PI for Department of Education Grant Number H325A010025, A
Comprehensive, Collaborative Master's Degree Program to Meet the Special Education Needs of Children with Autism in Texas.

VI. INSTRUCTIONAL ACTIVITIES

A. Instructional Assignments (e.g., classes, student teaching, internships, dissertations, theses)

EDSP 3210: Educational Aspects of Exceptional Learners—Spring 2004, 10 students evaluating, student evaluations=4.85, SD= 0.48

EDSP 4350:— Learning and Behavioral Strategies for Exceptional Learners
Spring 2004, 22 students evaluating, student evaluations= 4.25, SD= 1.06

EDSP 5670: Teaching Social Skills to Children and Youth with Disabilities—
Spring 2004, 11 students evaluating, student evaluations= 4.48, SD= 0.82

EDSP 3210.040/.049: Educational Aspects of Exceptional Learners—Spring 2003, 8 students evaluating, student evaluations= 5.00, SD= 0.00

Other courses taught:

EDSP 4320: Assessment of Students with Special Needs

EDSP 4340: Supervision of Student Teachers

EDSP 5430: Advanced Practicum
EDSP 5330: Classroom and Behavioral Management Strategies for Exceptional Learners
EDSP 5430: Advanced Practicum: Special Education (Supervised alt. certification interns)
EDSP 5560: Assistive Technology
EDSP 5600: Characteristics of Children/Youth with Emotional and Behavioral Disorders
EDSP 5610: Educational Theories and Practices Relative to Children/Youth with Emotional and Behavioral Disorders
EDSP 5620: Educational Programming for Children/Youth with Emotional and Behavioral Disorders
EDSP 5740: Learning Strategies for Promoting Proficiency in Reading and the Language Arts
EDSP 5750: Learning Strategies for Promoting Proficiency in Mathematics and the Content Areas

B. New Course Development

1. Graduate
EDSP 5620: *Educational Programming for Children and Youth with Severe Behavioral Disorders* (Master's level, online version)

EDSP 5600: *Characteristics of Students with Emotional/Behavioral Disorders* (Master's level, online version)
2. Student Advisement (Graduate)