

UNIT PLANS
Secondary Level

Due: N later than end of each rotation.

DESCRIPTION OF THE SITUATION

- A. Title and length of the unit
- B. Description of the classes. This information should include:
 - Number of classes, number of students in the various classes, grade range of students in the classes, gender of students, length of class periods, how often per week classes meet, facilities and equipment available for the unit of instruction.

II. OBJECTIVES OF THE UNIT

- A. Objectives should be stated for the psychomotor, cognitive, and affective domain.
- B. TEKS achieved in this unit of instruction

III. DEVELOPMENT OF SKILLS AND KNOWLEDGE SPECIFIC TO THIS ACTIVITY

- A. Skills: This information should include:
 - A sequential listing of skills to be taught at this level
 - Critical cues for each skill
- B. Drills and Learning activities such as modified games
 - A detailed explanation of the various learning activities that will be used with this unit should be provided.
- C. Strategies that will be presented to the students. This may include:
 - Basic positions and responsibilities of players
 - Offensive systems that will be taught
 - Defensive systems that will be taught
- D. Rules – A list of the rules used during play. This should include the rules the students are expected to know and not necessarily all the official rules.
 - Other cognitive information (e.g. scoring, terminology)
- E. Safety factors to be presented to the students

IV. BLOCK PLAN (Day by day sequence)

An outline of what the students will do each day of the unit

V. EVALUATION OF INSTRUCTION

Description of how the students will be evaluated in this unit. Copies of any tests used should be included. Examples of things that might be included are: skill tests, written tests, tournaments played, written assignments given, etc.

VI. TEACHING AIDES

This information should include audio/visual materials available, books or other materials available for the teacher and student use.

VII. REFERENCES

Include a full biographical listing of sources used in the preparation of this unit of instruction. (NOTE: You are encouraged to use information from books, articles, cooperating teacher, university supervisor, past experiences. Be sure to list all of these sources and it should include a variety of these.)

ELEMENTARY LEVEL UNIT PLAN

- I. **DESCRIPTION OF THE SITUATION**
 - a. Title and length of the unit/THEME
 - b. Description of the classes. This information should include:
Number of classes, number of students in the various classes, various grades, gender of students, length of class periods, how often per week classes meet, facilities and equipment available for the unit of instruction.
- II. **OBJECTIVES OF THE UNIT**
 - a. Objectives should be stated for the psychomotor, cognitive, and affective domain.
 - b. TEKS achieved in this unit of instruction
- III. **DEVELOPMENT OF SKILLS AND KNOWLEDGE SPECIFIC TO THIS UNIT/THEME**
 - a. **SKILLS**
List the skills needed to participate in this activity and the critical cues that would be presented.
Modifications in skills needed for the various age levels
 - b. **GAMES OR SPECIAL ACTIVITIES**
Rules and modifications that would be used in this unit
 - c. **COGNITIVE INFORMATION**
 - d. **SAFETY FACTORS**
- IV. **BLOCK PLAN (Day-by-day sequence)**
An outline of what the students will do each day of the unit
- V. **EVALUATION OF INSTRUCTION**
Description of how the students will be evaluated in this unit. Copies of any tests used should be included. Examples of things that might be included are: skill tests, written tests, tournaments played, written assignments given, etc.
- VI. **TEACHING AIDES**
This information should include audio/visual materials available, books or other materials available for the teacher and student use.
- VII. **REFERENCES**
Include a full biographical listing of sources used in the preparation of this unit of instruction. (NOTE: You are encouraged to use information from books, articles, cooperating teacher, university supervisor, past experiences. Be sure to list all of these sources and it should include a variety of these.)