

Kinesiology Student Teacher's Questionnaire

Due: End of Week 1

Observe your cooperating teacher and then answer the following questions. Read the questions before beginning your observation so you know what to expect.

I. Organizational Details

1. How is attendance taken? Is it done efficiently? If not, how can it be improved?

2. Describe how equipment is distributed and collected. Critique this technique.

3. How are groups or partners formed? See how many different ways you can identify that your cooperating teacher uses for group organization. What additions would you have?

4. Identify any safety hazards you should be aware of in the facility or lessons you observe. Are there any that are not pointed out by your cooperating teacher?

II. Getting and maintaining attention

1. How does your cooperating teacher get students' attention at the beginning of class? What other ways might this be done?

2. What phrases, movements, signals are used to get students' attention once activity has begun? What changes (if any) would you make in this area?

3. Did you observe students not paying attention to instruction/direction? How does the supervisor deal with these students? Would you use other methods? If so, what would these be?

III. Discipline

1. Identify specific situations which you consider to be disciplinary problems or concerns.

2. How does (did) your cooperating teacher handle these problems? How would you have handled them?

3. Identify specific disciplinary procedures that are used by your cooperating teacher. Are students aware of "gym rules"?

4. What would you like to have as your "gym rules"?

5. Identify specific rewards that are in place for students who are on task/displaying appropriate behavior. Is your cooperating teacher consistent in rewarding students?

6. What additional rewards would you like to have?

IV. Management/Lesson

1. How does your teacher introduce the lesson?

2. How are students “transitioned” from one activity to the next or from drill to game or game-like situations?

3. How does your cooperating teacher end the lesson?

4. Identify any changes you would make in items 1,2, and 3. Be specific

5. How does the teacher determine the students’ six (nine) weeks grades?

